



**Bachelor of Arts(POLITICALSCIENCE)
Fourth Year CBCS Programme**

Syllabus

July-2025

**POLITICALSCIENCE
MAAPATESWARIUNIVERSITYBALRAMPUR,
UTTAR PRADESH-271201**

SUBJECT:POLITICALSCIENCE

SyllabusDevelopedby:

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1	Prof.DayaRamYadav	Professor (Convenor)	PoliticalScience	Gayatri Vidya Peeth P G CollegeRisibahraichUP
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Semester-wise Titles of the Papers in BA(Political Science)

Year	Sem.	Course Code	Paper Title	Theory/ Practical	Credits
1	I	A060101T	Indian National Movement & Constitution of India	Theory	4
1	I	A060102P	Awareness of Rights & Law	Practical	2
1	II	A060201T	Political Theory & Concepts	Theory	6
2	III	A060301T	Political Process in India	Theory	4
2	III	A060302P	Field Work Tradition in Social Sciences	Practical	2
2	IV	A060401T	Western Political Thought	Theory	6
3	V	A060501T	Comparative Government and Politics (UK, USA, Switzerland & China.	Theory	4
3	V	A060502T	Principles of Public Administration	Theory	4
3	V	A060503P	Public Policy Formulation and Administration in India.	Practical	2
3	V	A060504R	Project 1	Project	3
3	VI	A060601T	Indian Political Thought	Theory	5
3	VI	A060602T	International Relations and Politics	Theory	5
3	VI	A060603R	Project 2	Project	3

Formatfordevelopingsyllabusforacourse/paper

Programme/Class	Certificate	Year	B.A.I	Semester	I
Subject	PoliticalScience				
CourseCode	A060101T	CourseTitle	IndianNationalMovement& Constitution of India		
Course Outcome-Acquaintance to Indian National Movement & Constitution is indispensable for a student to make a sense of Indian Political System. The course is designed to provide a overview of Indian freedom Struggle and key concepts of the Indian constitution to the student, which would evolvehimintoaconsciouscitizen.					
Credits-4		Max.Marks:100		Min.PassingMarks:33	
TotalNo.ofLectures-Tutorials-Practical(inhoursperweek):4-0-0					
Unit	Topic				No. of Lectures
I	Birth,GrowthAndThePoliticalTrendsInThe IndianNational Movement				8
II	StagesOfConstitutionalDevelopment,MakingOfTheConstituent Assembly PhilosophyOfIndianConstitution,Citizenship				10
III	FundamentalRights,FundamentalDuties,DirectivePrinciplesOfState Policy				10
IV	HistoryOfConflict BetweenFundamentalRights&DirectivePrinciples, ProcessOfAmendment,ConceptOfBasicStructureOfConstitution				8
V	UnionExecutive&UnionLegislature President,Cabinet,PrimeMinsterLokSabhaAnd RajyaSabha,Speaker				6
VI	StateExecutive&Legislature: Powers,FunctionsAndTheRelationshipBetweenTheGovernor&Chief Minister, The Legislative Assembly, The Legislative Council				4
VII	Judiciary: Composition,Powers&JurisdictionOfSupremeCourt,HighCourt,District Court				6
VIII	Centre-State Relations:Administrative,Legislative&Financial, Special ProvisionsForTribalAreasAndN-E,Composition,FunctionAndPowerOf Election Commission				8

Suggested Readings:

1. Abbas H., Alam M.A. & Kumar R. (2011) 'Indian Government & Politics' Dorling Kindersley
Pearson Pvt. Ltd. India
2. Basu D. (2012) 'Introduction to the Constitution of India' Lexis Nexis New Delhi
3. Bhargava (ed.) 'Politics & Ethics of the Indian Constitution' Oxford University Press New Delhi
4. Biswal Tapan (2017) 'Bharatiya Shasan Samvaidhanik Loktantra aur Rajneetik Prakriya' Orient
Blackswan New Delhi
5. Chaube S. (2009) 'The Making & working of the Indian Constitution' National Book Trust,
New Delhi
6. Ghosh P. (2012) 'Indian Government & Politics' PHI Learning Pvt. Ltd. New Delhi
7. Singh M.P. & Sexena Rekha (2008) 'Indian Politics: Contemporary Issues and Concerns'
Prentice Hall of India Pvt. Ltd. New Delhi

This Course Can Be Opted As An Elective By The Student Of Any Subject.

Format for developing
syllabus for a course/paper

Programme/Class	Certificate	Year	I	Semester	I
Subject	Political Science				
Course Code	A060102P	Course Title	Awareness of Rights & Laws		
Course Outcome- This paper intends to arm the student with basic digital and legal awareness where by the student can leverage this in the job market. It also intends to make the student aware of his basic legal rights which would help him to stand up and help others.					
Credits-2	Max. Marks: 100		Min. Passing Marks: 33		
Total No. of Lectures- Tutorials- Practical (in hours per week) – (0-0-2)					
Unit	Topic				No. of Lectures (2 hrs. each)
I	Preamble Of The Indian Constitution, Equality Before Law And Equality Of Opportunity, Freedom of belief, Expression And Dissent, Cyber Crime, State & Cyber security,				8
II	Rights And Obligations, Right To Education , Correlation Between Rights And Duties, Justiciability Of Fundamental Rights, Digital Empowerment through social networking sites, Citizen's Charter				8
III	Gender sensitivity , Unity In Diversity, State And Government, Nation Building, Affirmative Action, Universal Human Rights				8
IV	Govt. Policies And Campaigns: Practical Teachings Right To Information , Lokpal				6
Reading list; 1 https://www.digitalindia.gov.in/services 2 https://rtionline.gov.in/ 3 https://www.india.gov.in/topics/law-justice 4 Khosla, Madhav, et al. 2016. The Oxford Handbook of the Indian constitution. New delhi: OUP 5 Benegal, Shyam. 2014. Samvidhan. Rajya Sabha TV					
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Format for developing
syllabus for a course/paper

Programme/Class	Certificate	Year	BAI	Semester	II
Subject	PoliticalScience				
CourseCode	A060201T	CourseTitle	PoliticalTheory&Concepts		
Course Outcome-Understanding Political theory is integral and indispensable for a comprehensiveandcriticalstudyofpoliticalscience.Thecourseisdesignedtotrainastudentin thefoundationalissuesofpoliticaltheory,whichisrelevantforanyindepthstudyandresearch.					
Credits–6	Max.Marks:100		Min.PassingMarks:33		
TotalNo.ofLectures-Tutorials-Practical(inhoursperweek):6-0-0					
Unit	Topic				No. of Lectures
I	PoliticalScience:Definition,Nature,Scope,MethodsAnd Relations With Other Social Sciences				12
II	Approaches to the study of Political Science. Traditional approaches: Institutional, Historical, Sociological, Philosophical or Normative. ModernApproaches: Behaviouralism,PostBehaviouralism				11
III	State:DefinitionandElements, Origin theories: Divinetheory, Forcetheory,Social Contract, Evolutionary theory and Marxists theory. Functions of state: Idealistic theory ,Liberal theory, Socialist theory and Welfare theory				11
IV	Sovereignty: Monism and Pluralism. Law:Definition:Source,Classification. Punishment :Theories of punishment				11
V	Liberty, Equality, Justice, Power, Influence, Authority, Legitimacy, Obligation, Rights, Duties,Political Culture, Politicalparticipation,PoliticaldevelopmentandPolitical modernization				12
VI	Idealism,Individualism,Anarchism,Socialism,Capitalism, Imperialism, De colonization, Nationalism, Ethno nationalism, Globalization, Humanright, Feminism,				11
VII	ParliamentarySystem,PresidentialSystem,Federalvs Unitary, Political Parties, Pressure Groups, OrgansofGovt:Executive,Legislature,Judiciary.				11
VIII	Constitution,ConstitutionalismDemocracy,Totalitarianism, PublicOpinion,SocialJustice,Secularism,Decentralization, Theories of Representation, Post modernism				11

Suggested Readings:

1. ACKapoor, Principalsof politicalscience.
2. EddyAshirwatham, politicaltheory, SChand Delhi, 2009
3. JCJohari, Modernpoliticaltheory.
4. CEMJoad, Introductiontomodernpolitical theory.
5. R.CAggarwal, PoliticalTheory, S Chand
6. Appadorai, Substanceof Politics, OUP, Delhi 2000
7. R.Bhargav&A.Acharya, Politicaltheory:andintroduction, pearson 2008
8. AmalRay&MohitBhattacharya, PoliticalTheory: Anintroduction, Pearson 2008 New Delhi

9. R.G.Aggarwal, Political Theory, S.Chand 2001 New Delhi.
10. O.P.Gauba, An introduction to political Theory, Macmillan 2001 New Delhi.
11. Eddy Ashirvatham, Political theory, S.Chand 2009 New Delhi.
12. J.C.Johri, Adhunik Rajniti Vigyan Ke Siddhant, Sterling Publication Pvt.Ltd. 1992, New Delhi.
13. R.G. Gettel. Political Science
14. David Held, Political Theory and the modern state: Essay on state, power and democracy 1989.
15. Andrew Heywood, Politics, Macmillan 2002

Format for developing
syllabus for a course/paper

Programme/Class	Diploma	Year-	B.A.II	Semester	III
Subject	PoliticalScience				
CourseCode	A060301T	CourseTitle	PoliticalProcessinIndia		
CourseOutcome:StudyofthefunctioningofIndianDemocraticSystemisessentialforacomprehensive understanding of the Indian Political System. The course is designed to train& acclimatize the student withtheIndianPoliticalSysteminactionandexplaintheworkingrelationshipbetweencitizensandstate andamongvariousunitsofthestate.ThestudentwouldbeabletoappreciatethetrajectoryoftheIndian political system since independence.					
Credits–4	Max.Marks:100		Min. PassingMarks:33		
TotalNo.ofLectures-Tutorials-Practical(inhoursperweek):4-0-0					
Unit	Topic				No. of Lectures
I	ProcessofDemocratizationinPostcolonial India, DimensionsofDemocracy:Social,Economic,Political,FactorsShapingtheIndian Political System since Independence				
II	Quasi-Federalism,Coalition,Politicalparties&PartySystemInIndia,				
III	ImpactofDemocraticDecentralization:UrbanandLocalselfgovernment, 73 rd & 74 th Amendment of Indian Constitution				
IV	PressureGroups,DeterminantsofVotingBehavior,Cast&Politics, NeedofElectoralReforms, ThePoliticsOfSecessionAnd Accommodation				
V	Religion&PoliticsinIndia,DebatesonSecularism,				
VI	AffirmativeActionPoliciesWithRespectToWomen,CastAnd Class				
VII	ChallengesofNationBuilding:Ethnicity,Language,Regionalism,Cast, MajorityandMinorityCommunalism, Corruption				
VIII	PoliticofDefection,PoliticofPresidentrule				
SuggestedReadings:					
1. BasuD.D.,‘An IntroductiontotheConstitutionofIndia’,Prentice Hall,NewDelhi.(LatestEdition)					
2. FrankelFrancine,HasanZoya,BhargavaRajeev,AroraBalveer(eds.),TransformingIndia,Oxford University Press, New Delhi, 2000.					
3. GranvilleAustinWorkingaDemocraticConstitution:TheIndianExperience,OxfordUniversity Press, New Delhi, 1999					
4. JayalNirajaGopal(Ed.):Democracyin India’OxfordIndiaPaperbacks,NewDelhi 2012					
5. KothariRajni,‘PoliticsinIndia’OrientBlackswanHyderabad,2014					
6. KothariRajni,‘PoliticsinIndia’OrientBlackswanHyderabad,2014					
7. KothariRajni,‘BharatmeinRajneeti:KalaurAaj’ VaniPrakashanNewDelhi,2007					
8. NarangA.S.,IndianGovernmentandPolitics,GeetanjaliPublishingHouse,NewDelhi,1996(Latest edition)					
9. Singh,M.P.,andSexenaRekha,IndianPolitics:ContemporaryIssues&Concerns’PrenticeHallof IndiaPvt.Ltd.NewDelhi,1998.					

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Formatfordevelopingsyllabusfora course/paper					
Programme/ Class	Diploma	Year	BAII	Semester	III
Subject	PoliticalScience				
CourseCode	A060302P	CourseTitle	FieldWorkTraditionInSocial Sciences		
Course Outcome : This paper intends to train students in carrying out empirical studies and fieldworkwhichwouldhelphiminresearch.Thiswouldsensitizehimtotheprecautionsthat is required to carry a empirical study on socially relevant topics.					
Credits-2	Max.Marks:100	Min.PassingMarks:33			
TotalNo.ofLectures-Tutorials-Practical (inhoursperweek):0-0-2					
Unit	Topic				No. of Lectures (2hrs.each)
I	UniquenessOfSocialSciences,FactValueDichotomy, Ethnocentrism, ParticipantObservation, ValueNeutrality				
II	Empirical Research:Meaning,Types,Methods,Indentification Of ResearchProblem,FormulationOfHypothesis,ResearchDesign				
III	Data Collection:Method,Observation,InterviewSechedule,Questionnaire,C ase Study, Data Processing, Data Analysis				
IV	A Case Study On Any Socio-Political Relevant Topic Of The Time And Place eg. Analysis of any Election in India,Functioning of any organ or agency of United Nation				
SuggestedReadings:					
1. R.KUMAR,ResearchMethodology:ASstepbystepguideforbeginners,Pearson					
2. P.N. Mukhergee,Methodologyinsocial research,Sagepublication,NewDelh					
3. V.K.Srivastav,MethodologyandFieldwork,OxfordUniversityPressNewDelhi					
4. R.N. Trivedi&DPS hukla,ResearchMethodology,collegebookdepot,Jaipur					
5. J.Galtunj,TheoriesandmethodofSocialresearch,London					
6. P.V.Young,ScientificSocialsurvey,NewYork,ParenticeHallInc.					

Format for developing
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Programme/Class	Diploma	Year	II	Semester	IV
Subject	PoliticalScience				
CourseCode	A060401T	CourseTitle	WesternPoliticalThought		
Thiscourseintroducesthestudentstotheancient,medievalandmodernpoliticalthinkingin the West. This would help them understand the manner in which ideas pertaining to ideal state, kingship, duties of the ruler and the ruled, rights, liberty, equality, and justice have evolved over a period of time.					
Credits–6	Max.Marks:100		Min.PassingMarks:33		
TotalNo.ofLectures-Tutorials-Practical(inhoursperweek):6-0-0					
Unit	Topic				No. ofLectures
I	AncientThoughtInWest: Pre-Socratic Thought:Epicureans,Stoics Plato, Aristotle.				12
II	MedievalThoughtinWest: Cicero,ThomasAquinasandStAugustine,Renaissance The Church- State Controversy,				11
III	Modern political thought Machiavelli,Austin,JeanBodin				11
IV	SocialContractarians ThomasHobbes,JohnLocke,J.J Rousseau				11
V	EnlightenmentandLiberalism: ImmanuelKant,EdmundBurke,JeremyBentham,JS Mill, HaroldLaski				12
VI	T.HGreen,GWHegel,KarlMarx.				11
VII	MaryWollstonecraft,SimoneDeBeauvoir,Rosa Luxemburg.				11
VIII	JohnRawls,Michael.J.OakeshottandHannah Arendt				11

Suggested Readings:

1. E. Baker, *The Political Thought of Plato and Aristotle*, Methuen, 1906.
2. J. Coleman, *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, 2000.
3. K. Nelson, Brian, *Western Political Thought: From Socrates to the Age of Ideology*, Pearson. 1996
4. Jha, Shefali, *Western Political Thought (From Plato to Marx)*, Pearson.
5. C. Macpherson, *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario.
6. Kolakowski, Leszek, *Main Currents of Marxism*, Oxford University Press, 1978.
7. Okin, Susan Moller, *Women in Western Political Thought*, Princeton University Press,

Formatfordevelopingsyllabusfora course/paper					
Programme/ Class	Degree	Year	BAIII	Semester	V
Subject	PoliticalScience				
CourseCode	A060501T	CourseTitle	ComparativeGovernmentAnd Politics UK,USA,Switzerland & China		
Course Outcome :Politics is the mirror of the society. This paper will help the student in furthering his understanding of the world around. This would help him to appreciate other systemsandmakehimcriticallyanalyzetheprosandconsofthesesystems.Comparisonis widelyusedmethodofscientificknowledge.Thiswouldhelpthestudenttofindoutwhyacertain system is appropriate and suitable to a given society.					
Credits-4	Max.Marks:100	Min.PassingMarks:33			
TotalNo.ofLectures-Tutorials-Practical(inhoursperweek):4-0-0					
Unit	Topic			No. of Lectures	
I	Nature,ScopeAndUtilityOfComparativeStudyOf Politics.				
II	CapitalismAndTheIdeaOfLiberalDemocracy				
III	SocialismAndTheWorkingOfSocialistState.				
IV	DecolonizationAndTheRoleOfStateInThe Developing World.				

V	Salient Features Of The British Constitution And Examination Of The Relationship Between The Executive And Legislature And Role of Judiciary in UK.	10
VI	Essential features of the constitution of USA , Composition Powers and Functions of the Executive, Legislature and Judiciary in USA.	10
VII	Confucianism, Maoism, Salient Features of Chinese Political System, Communist party of China, One Country Two System.	10
VIII	Plural Executive, Direct Democracy, Referendum, Initiative, The Administrative System of Switzerland	10
1. Suggested Readings: 2. A.C. Kapoor & K.K. Mishra, Select Constitutions, S. Chand 2001 New Delhi 3. V.D. Mahajan, Constitution of the world, S. Chand 2001 New Delhi. 4. J.C. Johari: New comparative govt. lotus, 2008 5. S.E. Finer, Comparative govt. 6. Bryce, Modern democracies 7. Herman Finer, Theory and practice of Modern government 8. Vidya Bhushan & Vishnu Bhagwan. World constitution, sterling publications 1998. 9. J. Kopstein and M. Lichbach, comparative politics: interests identities and institutions in a changing global order. 10. M. Mohanty, comparative political theory and third world sensitivity		

Programme/ Class	Degree	Year	BAIII	Semester	V
Subject	PoliticalScience				
CourseCode	A060502T	CourseTitle	PrinciplesofPublicAdministration		
Course Outcome :Administration being essential to every organization, this course aims to acquaintastudentwithfundamentals ofpublicadministrationto. Thiswouldprovidehiman insightregardingtheprinciples ofadministrationingeneralandhelphim tobringoutthebest from existing set up. This would help him to prepare for administrative examinations too.					
Credits-4	Max.Marks:100	Min.PassingMarks:33			
TotalNo.ofLectures-Tutorials-Practical(inhoursperweek):4-0-0					
Unit	Topic			No. of Lectures	
I	Meaning, nature, Scope and Significance of Public Administration.EvolutionOfPublicAdministration AsADiscipline,PublicAndPrivateAdministration, Role Of Public Administration In Modern State,			1	
II	Types,BasesandPrinciplesofOrganization,Theories of Organization : Scientific Management, Classical theory,MaxWeber’sTheoryofBureaucracy, Human Relations Theory, Decision Making Theory, Ecological Theory			1	
III	Chief Executive :Types and Function, Line, Staff, Auxiliaryagencies,Departments,PublicCorporation, Boards and commissions Independent Regulatory Commissions, Delegated legislation			1	
IV	Concept ofBudget,Formation&Execution of Budget,Account and Audit				
V	Administrative Law,Delegated Legislation,AdministrativeTribunals.				
VI	Newpublicadministration,NewPublicManagement, New Public Service Approach, Good Governance,				
VII	Development administration, Concept of Administrative Development,Relationship Between Political And Permanent Executive,				
VIII	EvolutionofIndianAdministration – Ancient,Medieval,Modern				

Suggested Readings:

1. Maheshwari & Awasthi, Public Administration, Agra
2. Mohit Bhattacharya, Public Admin, Jawahar, New Delhi
3. C.P. Bhamri, Lok Prashasan Ke Siddhant.
4. A. Avasthi & S.R. Maheshwari, Public Administration, Agra
5. F. A. Nigro & G. I. Nigro, Modern Public Administration, New York, 1980
6. Dimock & Dimock Public Administration.
7. W.F. Willoughby, Principles of Public Administration.

Format for developing
syllabus for a course/paper

Programme/Class	Degree	Year	B.A.III	Semester	V
Subject	PoliticalScience				
CourseCode	A060503P	CourseTitle	PublicPolicyFormulation&Administrati in India		
CourseOutcome: It aims to provide interface between public policy and administration in India. The essence of this paper appreciate the translation of governing philosophy into programmes and policies. Students will ab understandPoliticalProcessaswellasPolicyformulationprocessandthedifficultiesinimpleme ProgrammesandPolicies promisedinManifestoes					
Credits–2		Max.Marks:100		Min.PassingMarks:33	
TotalNo.ofLectures-Tutorials-Practical(inhoursperweek):2-0-0					
Unit	Topic				No.of Lecture (2 hrs.
I	Definition,Scope,Types&SignificanceofthePublicPolicy,PublicPolicyas aEmerging field of Study ,Impact of Globalization PolicyMakingProcessinIndia MajorDeterminants:PoliticalParties,InterestGroups,PressureGroups,Mass Media,NonGovernmentalOrganization,GovernmentAgencies,International Agencies NitiAayog,Legislature,Executive,Judiciary,Bureaucracy,Techniquesof PolicyImplementation				
II	PolicyEvaluation:ConceptofPolicyEvaluation Survey&SamplingAgencies,IndependentStudies Groups Criteria for Policy Evaluation: Problems, Needs, Accountability, Good GovernanceMajorConstraintsinPolicyFormulation&Implementation				
III	Policy Intervention- Case Studies/Mock parliament: Panchayati Raj, NEP, MANREGA,EnvironmentalPolicies,WelfarePlansforWomen&WeakerSections ,FeedbackfromStakeHolders.				
IV	WorkingAndRoleOfParliamentInActualPublicPolicyFormulation.				

Suggested Readings:

1. Arora R.K. & Goyal R. 'Indian Public Administration', Vishwa Prakashan 2008 New Delhi
2. Basu Rumki (ed. 2015) 'Democracy and Good Governance: Reinventing the Public Service Delivery System in India' Bloomsbury, New Delhi
3. Basu Rumki (2015) 'Public Administration in India Mandates, Performance and Future Perspectives', Sterling Publishers, New Delhi
4. Chakrabarty Bidyut & Chand Prakash (2017) 'Public Administration: From Government to Governance' Orient Blackswan Pvt. Ltd. Hyderabad
5. Chakrabarty Bidyut & Chand Prakash (2017) 'Public Administration in a Globalizing World: Theories & Practices' SAGE, New Delhi
6. Jayal, N.G. (1999) 'Democracy and The State: Welfare, Secular and Development in Contemporary India', Oxford, Oxford University Press, New Delhi
7. Sharma M.P., & Sadan B.L. 'Lok Prashasan: Siddhantevam Vyavhar' Kitab Mahal, Allahabad
8. Singh H. & Singh M. 'Public Administration in India, Theory and Practice', Sterling Publication 1990 New Delhi

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Format for developing syllabus for a course/paper

Programme/Class	Certificate	Year	III	Semester	V
Subject	PoliticalScience				
CourseCode	A060504R	CourseTitle	PROJECTWORKI		
CourseOutcome-Thispaperintendstodevelopacomprehensiveinsightinthestudentssothatgivenan opportunity they can initiate a minorresearch proposal or attempt a minor dissertationon their area of interest					
Credits–3	Max.Marks:100		Min.PassingMarks:33		
TotalNo.ofLectures-Tutorials-Practical(inhoursperweek)–(0-0-3)					
SugesstedTopics			No.ofLectures (1 hr. each)	No.ofPractical (2 hrs. each)	
Aprojectontheworkingofanyrepresentativebody,starting from parliament down to the panchayat . Aprojectonstudyofissuesinvolvedinnational,stateorlocal election and post-facto analysis .			15	15	

The topics are to be decided in consultancy with the faculty and the above are only suggestions. Any topic of socio political economic significance can be taken up as a project.

Formatfordevelopingsyllabusfora course/paper

Programme/Class	Degree	Year	III	Semester	VI
Subject	PoliticalScience				
CourseCode	A060601T	CourseTitle	IndianPoliticalThought		
Thiscourseistofamiliarizethestudentwiththelargerpolitical andsocial thinking andideasinAncient,medievalandModern India.Designedinawaytohelpstudents engage with various ideological dispensations that came to shaped the normative thinking on India.					
Credits–5	Max.Marks:100		Min.PassingMarks:33		
TotalNo.ofLectures-Tutorials -Practical(inhoursperweek):5-0-0					
Unit	Topic				No. of Lectures
I	AncientThought: Manu,Kautilya,AggannaSutta,Jaina Traditions				15
II	MedievalThought: Barani, AbulFazl.				10
III	Thinking and Ideas in Modern India: Reform tradition Raja Ram Mohan Roy, M G Ranade, Sir Syed Ahmed Khan, Vivekananda and PanditaRamabai				10
IV	PoliticalImaginations: M.K.Gandhi,JawaharlalNehru,B.G Tilak.				10
V	SocialImaginations: JyotibaPhule,TarabaiShinde,DrBRAmbedkarand Periyar				10
VI	EconomicImaginations: M N Roy, Jayaprakash Narayan, KamladeviChattopdhyayaandDrRamManoharLohia				10
VII	Cultural Imaginations: VDSavarakar,MSGolwakar andMohmmmedIqbal				5
VIII	Civilizational Imaginations: BankimChandra,RabindranathTagore, Ananda Coomaraswamy				5

Suggested Readings:

1. K.P.Jaiswal:*Hindu Polity*(English&Hindi),Banglore:BanglorePrinting &Publishing Co., 1955
2. N.C.Bandopadhyaya:*DevelopmentofHinduPolityandPoliticalTheory*,New Delhi: Munshiram&Manoharlal, 1980
3. S.Collins,(ed),*AggannaSutta:AnAnnotatedTranslation*,NewDelhi:Sahitya Academy, 2001
4. A.Fazl,*TheAin-iAkbari*(translatedbyH.Blochmann),Calcutta:G.H.Rouse, pp. 47-57. 1873

5. V.Mehta, 'TheImperialVision: BarniandFazal', in*FoundationsofIndian Political Thought*, Delhi: Manohar, pp. 134- 156., 1992
6. Habib,Irfan,1998)'ZiyaBarni'sVisionoftheState',in*TheMedievalHistory Journal*, Vol. 2, (1), pp. 19- 36.
7. Mehta,V.R.*FoundationsofIndianPoliticalThought*,Manohar,1992
8. T.PanthamandKDeustch(eds),*PoliticalthoughtinModernIndia*, Sage Publications, Delhi, 1986
9. GuhaRamachandra,*Makers ofModernIndia*,Penguin Viking, 2010.
10. Thomaspantham,Politicaldiscourse:ExpolorationinIndianandwestern political thought
11. BidyutchakarabartyandRKPandey,ModernIndianPoliticalThought

Format for developing syllabus for a course/paper

Programme/Class	Degree	Year	BAIII	Semester	VI
Subject	PoliticalScience				
CourseCode	A060602T	CourseTitle	InternationalRelations&Politics		
Course Outcome- This course seeks to equip students the basic tools for understanding International relations.It also introduces major events and developments that have shaped the contemporaryinternationalsystem.Itaimstocapturethechangingdynamicsoftheinternational politics by taking up burning and relevant issues which have potential to alter its contours.					
Credits–5	Max.Marks:100		Min. PassingMarks:33		
TotalNo.ofLectures-Tutorials-Practical(inhoursperweek):5-0-0					
Unit	Topic				No. of Lectures
I	Definition, Nature & Scope of International politics, Approaches&Theories:Idealism,Realism,NeoRealism, Decision-Making, System Theory & Game Theory				11
II	TheNationStateSystem:NationalPower,NationalInterest,Collective Security, Balance of Power				10
III	Diplomacy,Disarmament&ArmsControl&NuclearProliferation, United Nations, New World Order				10
IV	20 th CentauryofInternationalrelation:WorldWarI&II,ColdWar& Post Cold War International Relations.				10
V	AcriticalAppraisalofIndia’sForeignPolicyPostIndependence, EvaluationofPoliticsinSouthAsia,SouthEastAsia,WestAsia,Indo- Pacific Region				8
VI	EvolutionofInternationalEconomicSystemfromBrettonWoodsto W.T.O TheNorth-Southandthe South-South Dialogue, Regional Trade Development, Cooperation, Strategic Partnership: EU, QUAD,IORA,ASEAN,BRICS,BIMSTEC,SAARC,SCO,&Mekong-GangaCooperation				10
VII	Globalization:concept,feature,effectsanditsimpactionsovereigntyof states. Alternativeperspectiveonglobalization,AscendencyofChina, Multipolar World				8
VIII	Great Debates in International Relations: End of Ideology , Clash of Civilization,CrossborderTerrorism&NonStateActors,HumanRights, PoliticsofEnvironment,Traditional&NonTraditionalSecurityThreats				8

Suggested Readings:

1. Basu, Rumki (2012) (ed.) 'International Politics: Concepts, Theories and Issues', New Delhi.
2. Baylis & S. Smith (2002) (eds.), 'The Globalization of World Politics', Oxford University Press, UK, 4th edition, 2007. W. Bello, DE globalization, Zed Books, London.
3. Ghosh, P. (2017) 'International Relations', PHI Learning Pvt. Ltd. New Delhi
4. Heywood, Andrew (2014) 'Global Politics' 2nd Edition, Palgrave Macmillan Foundations, New York
5. Biswal, Tapan (2016) 'International Relations', Orient Black Swan Pvt. Ltd. Hyderabad
6. Ghosh, P. (2017) 'International Relations', PHI Learning Pvt. Ltd. Delhi
7. Khanna, V. N. (2014) 'International Relations', Vikas Publishing House Noida, U.P.
8. Virmani, R. C. (2007) 'Contemporary International Relations', Geetanjali Publishing House New Delhi
9. Heywood, Andrew (2014) 'Global Politics', Palgrave Macmillan New York

Format for developing syllabus for a course/paper

Programme/Class	Certificate	Year	III	Semester	VI
Subject	PoliticalScience				
CourseCode	A060603R	CourseTitle	PROJECTWORK(2)		
CourseOutcome-Thispaperintendstodevelopacomprehensiveinsightinthestudentssothatgivenan opportunity they can initiate a minorresearch proposal or attempt a minor dissertationon their area of interest					
Credits–3	Max.Marks:100		Min.PassingMarks:33		
TotalNo.ofLectures-Tutorials-Practical(inhoursperweek)–(0-0-3)					
SugesstedTopics				No. of Lectures (1hr.each)	No. of Practical (2hrs. each)
A project on the formulation and execution of various governmental programs and schemes ranging from betibachaobetipadhao, swachtabharatabhiyan, ekbharatshreshthbharat, ujala, skill india, jandhanyojna,ayushmanbharat,digtalindiamission,namamigange, etc.				15	15

The topics are to be decided in consultancy with the faculty and the above are only suggestions..Any topic of socio political economic significance can be taken up as a project.

B.A IV Year, Seventh Semester (Political Science)

Program- B.A. Subject Political Science VII Semester Core

Subject - Paper 1

Course Title-**History of Western Political Thought I (Plato to Burke)**

UNIT-I

General Characteristics of Pre-Socratic Greek Political thought, The Sophists and their Political Ideas, Plato, Aristotle.

UNIT- II

St. Augustine, St. Thomas Aquinas, Marsiglio of Padua

UNIT-III

Machiavelli, Jean Bodin

UNIT-IV

Thomas Hobbes, John Locke, Jean-Jacques Rousseau

UNIT-V

Montesquieu, Edmund Burke

Program- B.A IV Year, Seventh Semester (Political Science)

Core Subject Paper-II

Comparative Politics-I

UNIT-I

Evolution of Comparative Politics as a discipline, Nature and Scope Present and future trends.

UNIT-II

Approaches to the Study of Comparative Politics- Traditional & Modern, behavioralism&Post-behavioralismApproachesPoliticalSystemsApproach,Structural- Functional-Almonds Model.

UNIT-III

Constitutionalism, and Democratic Theory, Liberal Classical and Contemporary, Federalism.

UNIT-IV

PartySystems-Classification&RoleinModernSocieties,PressureGroups UNIT-V

CivilSocietyandtheStatePoliticalLeadership,TheoriesofRulingElites.

These Concepts will be studied in the light of the Constitution of U.K.,U.S.A, Russia, Switzerland, France and India.

B.A IV Year, Seventh Semester (Political Science)

Core Subject Paper III

Indian Government And Politics-I

UNIT-I

Background Nature and Structure of Indian Polity, Nature of Colonialism and Nationalism in India, Constituent Assembly Approaches to the making of the Constitution.

UNIT-II

Sources of Indian Constitution, Salient features, Parliamentary Government.

UNIT-III

Fundamental Rights and Directive Principles of State Policy.

UNIT-IV

Constitutional Amendments and Constitutional Review

UNIT-V

Union-State Relations, Recent Development.

**B.A IV Year Seventh Semester
(Political Science) (Semester VII) First
Elective Paper IV**

Public Administration.

UNIT-I Meaning, Nature, Scope and Evolution of Public Administration as a discipline, Its role in Development of Societies, Public Administration and Private Administration

UNIT-II Major Theories and Approaches to the Study of Public Administration.

- (a) The classical theory of Management (Henry Fayal, Luther Gulick)
- (b) The Bureaucratic Theory. (Max Weber)
- (c) Scientific Management Theory (Taylor and his Associates).
- (d) The Human Relations Theory
- (e) Systems Approach
- (f) Behavioural Approach.

UNIT-III Principles of Organization: Emerging Trends.

UNIT IV Administrative Behaviour: Decision making, theories of Leadership, communication

UNIT V New Public Administration New Public Management, Good Governance and Development, Civil Society Citizen Charter, Right to Information.

B.A IV Year Seventh Semester (Political Science) (Semester VII)

First Elective Paper IV

Dynamics of Indian Politics

UNIT-I

Dynamics of Indian Politics-Religion, Caste, Languages

UNIT-II

Politics of Defection, Minorities, Political-Agitation, Regionalism.

UNIT-III

Secularism, National Integration, Problem of Terrorism

UNIT-IV

Politics of Amendments, Politics of President Rule, Problem of Environmental Pollution

UNIT-V

Nationalism & Hyper Nationalism, Media.

B.A IV Year Seventh Semester (Political Science) (Semester VII)
Paper-V

Second Elective Practical/Project Presentation

Theories of Social Change, Social Movements & Revolution.

UNIT-I - Social Change-Meaning and Theories.

UNIT-II - Revolution-Causes, Impact, Theories: Recent trends.

UNIT II Theories of Social Movement -Emerging Issues.

UNIT-IV New Social Movement, Meaning Theories Role & Feminist,
Environmental and Human Rights Movements.

UNIT V Emerging Issues-

(a) New Liberation Movement.

(b) The new anti Corruption Movement in India.

(c) The NGO Phenomenon.

(d) Impact of Information Technology on Social Mobilization.

B.A IV Year Seventh Semester (Political Science) (SemesterVII)

Paper-SecondElective-

Practical/Project

Presentation Feminism And Gender Justice

UNIT-I

FeministApproachtoPoliticalTheoryKeyIssueslikeGender,Patriarchyand Theories of Woman's Subordination Public vs Private.

UNIT-II

DifferentApproachtoFeminism-Liberal,Socialist,Radical,Cultural,PostModernist, EcoFeminism Post Colonial, Past Marxist.

UNIT-III

GenderJustice-TheoriesofJustice,Equality,EqualityandEmpowerment,Law'sas an instrument of Gender Justice and Social change, Judiciary and Gender Justice

UNIT-IV

GenderBasedViolenceViolationofWomen'sRights

UNIT-V

UnitedNationsandGenderJusticeWomen'sRightsashumanRights,

Semester Eighth

B.A Fourth Year, Semester VIII
(Political Science) Core Subject paper I

History of Western Political Thought-II (Bentham to Present Day)

UNIT-I

Modern Political Thought, Nature and Main features, Background.

UNIT- II

Jeremy Bentham, J.S. Mill, John Austin

UNIT-III

Immanuel Kant, G.W.F. Hegel, T.H. Green, Bernard Bosanquet.

UNIT-IV

Herbert Spencer, Karl Marx, Lenin, Stalin, Mao-Tse Tung

UNIT-V

H.J. Laski, G.D. H. Cole, Bertrand Russell, H.D. Lasswell

B.A Fourth Year, Semester VIII
Subject Paper - Comparative Politics-II

UNIT -I Executive: Structure, Functions and role

UNIT- II legislature: Structure, Functions, and Role

UNIT-III Judiciary: Structure, Functions, Independence, Judicial Review UNIT-IV

Bureaucracy, Theories of Representation, Political Conflict UNIT-V

Publicopinion,PoliticalDevelopment,PoliticalModernization.

Notes : TheaboveConceptsaretobestudiedwithspecialreferencetothe political Systems of India
U.K., U.S.A., Switzerland and France.

B.A Fourth Year, Semester VIII
Core Subject Paper - II
Indian Government of Politics-II

UNIT-I

Nature of Indian federalism, changing problem of centre state relation demand for State autonomy sarkaria commission report impact of party system on Central state relationship, inter state council.

UNIT-II

Union executive, president, cabinet, prime minister, legislature, Lok Sabha, rajya Sabha, supreme court, Court structure, voting behaviour.

UNIT-III

Judicial System-Supreme Court, Structure, function and judicial Activism

UNIT-IV

State Government-legislature, executive, Judiciary Local self
Government 73 & 74 Amendment.

UNIT-V

Electoral System, Election Commission, Electoral Reform, Voting Behaviour

B.A Fourth Year, Semester VIII

Third Elective Paper -III

Indian administration

UNIT-

I

Indian administration its main features, organisation structure at union level and state level, Central secretariat, ministries and departments-home, finance external affairs.

UNIT-II

local administration in India district administration, role of DM and SP, welfare administration.

UNIT-III

civil service in India neutral and committed, generalist vs specialist, administrative reforms, planning in India.

UNIT-IV

budget, performance and program budgeting, comptroller and auditor general of India, Lokpal and lokayukta

UNIT-V

planning- history and growth in India, planning process in India, Niti aayog its organisation, structure and functions, economic liberalisation and recent initiative.

B.A Fourth Year, Semester VIII

Political science third electric paper

Human right in India

UNIT-I

human right development in India, national and international dimensions, fundamental rights, protection of human right act 1993.

UNIT-II

humanright-issuesandchallenges,caste,religion,minorities,women,children, tribes, banded labours, people with disabilities, prisoners.

UNIT-III

Impact on deprived groups-gender based violence, caste based violence, discrimination, fundamentalism, organised crime, custodial torture and death.

UNIT-IV

Statereferenceroleofpoliceadministrationandreforms.

UNIT-V

Civil society-media new social movement and NGO, NHRC national human right commission.

B.A Fourth Year, Semester VIII
Semester Elective-1 Public Policy
Project Presentation/Seminar

1-PublicPolicy:

Concepts&Dimensions,Characteristics&Norms

Politics- Administration,Relationship, Approaches to public Policy, Public Choice theory, Public Management theory, Development Policy and administration

2(a)PublicPolicyProcess,Political,Constitutional,legal,Administrative,Sociocultural,
Economic,EnvironmentalandScientific

(b) Interface of the Policy Process- Institutions, Role of Public Policy, Planning and Analysis, Policy Formation, Implementation. Evaluation.

3(a)Policyanalysis–QuantitativeandQualitativeModel

(b)PublicPolicy-Research&development,PracticalIssues.

4. Public Policies is India- Nehru Model Policy : Sector Undertaking. Economic liberalization Model,Privatization. Marketization Model. Manmohan SinghModel Modi Model.

5. Role of Government- Bureaucracy, Parliament, Courts, Political Parties, Corporate Sectors, Interest Group. NGO in Policy

B.A Fourth Year, Semester VIII
Contemporary Political Issues in India
Project Presentation/Seminar

UNIT-I

Civil Society Concepts, Features, Issues & its Relevance in Indian context, Human Rights: Concepts & Its Importance, Human Rights Provisions in Constitution of India, Its structures, Functions & Role

UNIT-II

Globalization: Concept & Dimensions Globalization are the Nation State; Implications for India Liberalization: Concept, Implication for India.

UNIT-II

Gender Issues Women's Right's & Liberation, Movement, Remedial Measures.
Environment Issues, Movement for Protection of the Environment

UNIT-IV

Political Development Issues in India, Problems and obstacles, The Issues of Regional Under Development and Regional Movements in India, Causal factors the Prospects are Political Development in India.

UNIT-V

Environmental Issues, domestic violence, Ethnic conflict

B.A.Course
Under New Education Policy 2020

	Year	Sem	Paper I	Paper II Theory/practical	Paper III Theory/practical	Research project	Total Credits
Certificate in Political Science	I	I	Indian National Movement & Constitution of India Credits-4	Awareness of Rights and Laws Credits-2		Nil	6
		II	Political Theory & Concepts Credits-6			Nil -	6
Diploma in Political Science	II	III	Political processes in India Credits-4	Field Work Tradition in Social Sciences Credits-2		Nil	6
		IV	Western Political Thoughts Credits-6			Nil	6
Bachelor Degree in Political Science	III	V	Principles of Public Administration Credits-4	Comparative government and politics UK, USA, Switzerland & China Credits-4	Public Policy Formulation and Administration in India Credits-2	Credits-3	10+3
		VI	Indian Political Thought Credits-5	International relation and Politics Credits-5		Credits-3	10+3



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